



SCHEDULING STRATEGIES FOR FI COURSES

Which scheduling strategies and considerations are available to you when scheduling for F.I. that are similar to other subject areas, or very different?

01

AVOID CONFLICTS

If French sections are limited, ensure that they do not conflict with other grade-level compulsory subjects, yet are still offered in places that allow for as much flexibility as possible with regard to other electives. Taking F.I. should not be mutually exclusive of other school programs such as music, shop, etc. Look for courses with multiple sections in which to pair French courses in the same time block.

02

OPEN LEVEL COURSES

Outside of FIF or FEF courses, offer Open level courses taught in French that will count as French courses for certification purposes, but will attract French students from all FSL programs. This provides more French course options for FSL as there are more students to draw on. One-off compulsories such as Civics/Career Studies and Phys. Ed. work well in this way, but so may other popular elective courses such as drama, foods or Travel and Tourism if you have a willing teacher.

03

SPLIT COURSES

When needing to run a class with multiple course codes to have the numbers to run a section, split FIF courses with other FIF courses from different grades whenever possible to preserve the French level, focus and atmosphere of the room. Avoid splitting courses along language lines, even if it is the same course (i.e., CHC2D).

04

CO-OP

Offer Co-op for students in a French setting if possible. A blended approach to pre-employment and integration may be possible online and/or in an independent manner. Most forms, logs and other needed paperwork is also available in French. An elementary F.I. classroom, or a bilingual government setting are ideal where possible, so long as the majority language spoken and work completed is in French.